



## COURSE OUTLINE: HTH100 - WOMEN/HLTH IN CANADA

Prepared: Social Sciences Department

Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	HTH100: WOMEN AND HEALTH IN CANADA
<b>Program Number: Name</b>	
<b>Department:</b>	SOCIAL SCIENCES
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course offers a sociological and gender-analysis approach to analyzing women`s health care needs, risks, and issues. Feminist, anti-racist, political, economic, and critical perspectives/methodologies are used to critique women`s experiences of health and illness in Canada.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Books and Required Resources:</b>	<p>No textbook required</p> <p>Open Internet Resources recommended by Professor</p>



**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Demonstrate the practical and theoretical meaning of women`s health:	1.1 Adopt appropriate social science terminology 1.2 Use current statistics to describe the health status of women in Canada 1.3 Compare gender differences in morbidity and mortality 1.4 Determine socio-cultural influences on the meaning of health 1.5 Summarize the evolution of the concept of women`s health
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Discuss the social determinants that affect women`s health:	2.1 Identify and describe social determinants of health 2.2 Explain the meaning and importance of intersectionality to health outcomes 2.3 Analyze the relationship of health, health policy and the status of women 2.4 Outline the relationship of socio-cultural beliefs and values, and women`s health
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Examine current Canadian issues pertaining to womens health and health care in Canada:	3.1 Identify significant issues of Canadian women`s health 3.2 Determine key trends of health and health care 3.3 Predict future health trends for women in Canada

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Activity Reflections	25%
Exploration of Women`s Health Issues Project	25%
Project Reflection	5%
Tests	45%

**Date:**

June 17, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

